

Meeting 3 Workshop Summary

Overview

The third of three workshops for the Phelan/Pinon Hills Community Plan was held at the Pinon Hills Community Center on July 21st, 2016 from 6:30 to 8:30 P.M. During the third workshop, community members were asked to review and prioritize the draft goal and objective statements created by the project team from feedback received during the Meeting 2 exercises. Attendees were provided with materials from the past two meetings for reference, including a summary of all goal and objective comments from Meeting 2 as well as the SWOT analysis from Meeting 1. Maps of the existing land use and proposed land use changes were also provided for meeting attendees to review and comment.

After the introductory presentation, meeting attendees participated in table discussions regarding whether the goal and objective statements were accurate and should be incorporated into the community plan. After table discussions, community members were given dollar bills and coins and asked to allocate them to prioritize their top objectives. Each dollar bill represented additional funding to be given and coins represented volunteer hours willing to help to achieve the objectives. Dollars and coins were then tallied at the end of the exercise and the meeting attendees could see what objectives they would like to allocate additional funds to, should they become available, and what objectives they would be willing to volunteer their time to complete.

Workshop 3 Goals and Objectives Notes

- Goal 1
 - Provide rules & regulation leads to community members through other sources aside from web-based sources
- Goal 2
 - Develop/create a needs assessment within the community
- Goal 2, Objective 6
 - Need to know resources
 - Equip and Resource chambers
- Goal 3
 - Preserve the historic & current treasures
- Goal 4
 - Enhance public safety
 - Improve communication and coordination with law enforcement
 - Enhance the neighborhood watch program
- Goal 4, Objective 2
 - Neighborhood watch
- Goal 5
 - Develop multi-use trails, not just equestrian trails
- Goal 5, Objective 1
 - Signage, education, horse ownership
 - Equestrian groups
- Goal 5, Objective 2
 - Separation between users or different trails

- Goal 5, Objective 3
 - Consider removing
- Goal 6, Objective 1
 - Current recycling centers in town
- Goal 6, Objective 2
 - Service clubs and organization
- Goal 6, Objective 4
 - CSP, Sports related, movie night, snowline Community Comp
 - Previously there was a YMCA here – incorporate with school district, FIA, 4H → Youth
 - Multi-functional space for youth
- Goal 7, Objective 1
 - Different road standard
- Goal 7, Objective 2
 - Collision data

Additional Goals and Objectives for Consideration

- Goal 3, Objective 3
 - Establish a local historic museum including equine history and more
- Goal 6, Objective 5
 - Work with Code Enforcement to resolve illegal dumping and properties with trash.

Miscellaneous Comments

- LA Times – highlighted the beauty of Piñon Hills
- Phelan Piñon Hills is the last true equine community in the High Desert
- Separate trails for horses and non-motorized
- Mandatory trash service
- Rural road standards that do not require sidewalk if no others are existing or will be built in the new future
- I am not alone in the need for a community pool. The high school does not even have a pool
- Aquatic Center/Water park – I think it would be well used
- Additional soccer fields – currently a school field is being used
- Keep community rural
- Leave planning and zoning alone! I moved here for the ruralness
- An idea to get general information to the public is to try to start a training program on how to use their cell phone to get on the internet. From there that knowledge can be used on their laptop or tower.

Goals and Objectives Prioritization Exercise Results

The table below represents how meeting attendees decided to allocate their “additional funding” dollars and “volunteer time” coins. Additionally, attendees were asked to identify potential community leaders who may be able to assist in implementing each objective.

The objectives that received the most dollars were:

- Goal 2, Objective 2
- Goal 2, Objective 6
- Goal 6, Objective 1
- Goal 6 Objective 4

The objectives that received the most coins were:

- Goal 2, Objective 2
- Goal 2, Objective 6
- Goal 6, Objective 4

| Goal/Objective Number | Objective Statement | No. of Dollars Given | No. of Coins Given | Local Resources and/or Community Leaders to Assist |
|-----------------------|--|----------------------|--------------------|--|
| 1.1 | Establish an education program to educate community members on private-property lighting that is dark skies compliant. | 0 | 1 | No input given. |
| 1.2 | Create programs for organized livestock education for community members. | 2 | 4 | No input given. |
| 2.1 | Initiate strategies to improve communications with businesses and develop a Business Retention & Expansion (BR&E) program. | 3 | 1 | No input given. |
| 2.2 | Encourage more retail and service uses within the existing commercial zones | 6 | 5 | No input given. |
| 2.3 | Identify financing mechanisms that can provide support for small businesses for capital improvements and improved business operations. | 1 | 2 | No input given. |
| 2.4 | Develop a business appreciation program, including events, webinars, and awards. | 0 | 0 | No input given. |
| 2.5 | Identify and develop entrepreneurial talent through a coaching program and entrepreneur training program, known as “Economic Gardening.” | 2 | 3 | No input given. |
| 2.6 | Equip the local Chamber of Commerce to be a one stop shop for help with regulatory permits, financing sources and serve as ombudsperson with local agencies. | 10 | 7 | No input given. |
| 3.1 | Create community monuments along historic trails and within the community that can be sponsored by businesses and individuals. | 3 | 1 | No input given. |
| 3.2 | Partner with local schools to sponsor student art contests for historic monuments and trail wayfinding signage. | 0 | 2 | No input given. |
| 4.1 | Develop an open forum with the San Bernardino County Sheriff’s Department (e.g. community open talk night, “Coffee with a Cop”) to discuss local law enforcement issues. | 3 | 3 | Carol Smith |

| Goal/Objective Number | Objective Statement | No. of Dollars Given | No. of Coins Given | Local Resources and/or Community Leaders to Assist |
|-----------------------|--|----------------------|--------------------|--|
| 4.2 | Develop a Neighborhood Watch program that can be implemented throughout the communities. | 0 | 4 | No input given. |
| 4.3 | Coordinate with the Sheriff's Department to establish a community policing program. | 3 | 2 | No input given. |
| 4.4 | Partner with the Sheriff's Department, local safety experts, and insurance companies to educate property owners on securing homes and businesses. | 2 | 0 | No input given. |
| 4.5 | Target the enforcement of illegal use of off highway vehicles (OHVs) on public and private roads. | 1 | 1 | No input given. |
| 5.1 | Develop a community equestrian center and park areas. | 5 | 0 | No input given. |
| 5.2 | Protect and develop equestrian, walking, and bike trails using dedicated easements (utility and drainage). | 5 | 0 | No input given. |
| 5.3 | Designate more off highway vehicle (OHV) trails to keep sand rails and OHVs off private roads. | 0 | 0 | No input given. |
| 6.1 | Develop programs and incentives for hazardous waste and large item pick-up and recycling, and which will discourage the dumping of tires, old furniture, etc. | 7 | 0 | No input given. |
| 6.2 | Develop a community clean-up program utilizing local youth organizations to clean up trash, debris, weeds, and illegal dump piles in Phelan and Pinon Hills at least 2 times a year. | 5 | 4 | Carol Smith |
| 6.3 | Encourage citizen involvement in County government and in the State legislature. | 0 | 3 | No input given. |
| 6.4 | Engage with youth and cultural organizations to offer programs and activities in Phelan Pinon Hills. | 8 | 7 | No input given. |
| 7.1 | Improve arterial roadways with asphaltic paving, curbs, gutters, and sidewalks. | 3 | 0 | No input given. |
| 7.2 | Review traffic safety at major intersections and in areas susceptible to vehicle/pedestrian conflict in conjunction with a Safe Routes to School Program. | 2 | 1 | No input given. |

