

Community Focus Statement C: Improve community resources available to Baker residents.



Action Statement C.2: Work with local volunteers and the Baker CSD to provide a diversity of recreational programs and activities in Baker for persons of all ages.

Benchmark: Disseminate information to all community members in Baker about community recreation programs so that all residents have the opportunity to participate. **Champion:** Volunteer group or person or can be identified by the community **Estimated Cost:** variable depending on types of programs initiated and developed

Action	Action Leader	Timeline	Resources
Reach out to community members who would be interested in serving on a committee to enhance recreation programs for community youth and adults.	Champion	Month 1	Baker Community Services District http://www.bakercsd.com/
2. Create a committee and identify a chair.	Baker Recreation Committee	Month 2	Baker Valley Unified School District http://www.baker.k12.ca.us/
 Complete a community inventory to identify existing after-school programs, nonprofits, and development agencies currently offering recreation programs for youth and adults in Baker. 	Baker Recreation Committee	Month 3-	Funding Sources Fender Music Foundation, http://www.fendermusicfoun dation.org/
 Hold a public meeting to discuss inventory and collect ideas for expanding or creating new programs committee. 	Baker Recreation Committee	Month 7	Walmart Foundation, http://giving.walmart.com/foundation
Identify popular programs to expand and struggling programs to improve, strengthen, and eventually grow.	Baker Recreation Committee	Years 1–3	Bank of the West Charitable Grants,
 Identify any needs/wants of community youth that are not met by existing programs. Expand existing programs to meet this need, or create new programs if merging activities is infeasible. 	Baker Recreation Committee	Years 1–3	https://www.bankofthewest.c om/about-us/community- support/charitable- investments.html
7. Ensure the recreational programs are held at convenient locations, are affordable, and attract a variety of residents from the community.	Baker Recreation Committee	Years 1–3	Grants, https://www.cognizant.com/c ompany- overview/sustainability/educa
8. Solicit input from program participants, instructors, and volunteers to evaluate what is working and what could be improved upon.	Baker Recreation Committee	Annually	tional-opportunity The Awesome Foundation, http://www.awesomefoundati on.org/en