

Community Focus Statement E: Improve open space and recreational opportunities for Helendale residents.

Action Statement E.8: Coordinate with the Helendale School District on a joint use agreement in order to expand before and after school activities for youth.

E.8

Benchmark: A joint use field and classrooms agreement in place offering an increase of open space and recreational opportunities for Helendale residents.

Champion: Volunteer group or person or can be identified by the community

Estimated Cost: \$10,000



It is often difficult for communities to effectively share the use of their recreational facilities, which may include but are not limited to libraries, gymnasiums and other athletic facilities, playgrounds, classrooms, multipurpose rooms, and childcare facilities. In order to provide recreational facilities that are in the best interest for the community, its residents of all ages, and the environment, the creation of a joint-use program or agreement is ideal.

An agreement between the school district and the community will allow land, utilities, or other common elements to be shared on one site. This program would allow community organizations and any sports teams or clubs to enter into a partnership with the school district and other organizations that own facilities. This partnership would require the creation of a board that would oversee the joint use of facilities and the administration of joint-use agreements. In order to ensure that the facilities are properly maintained, this board of individuals from the various interested associations would determine a fair cost-sharing program in which each organization would pay into a maintenance fund based on their respective usage rates. The board would also be responsible for creating a scheduling system based on equity of use and would determine when new groups could enter into the partnership.

Ultimately, this joint-use board would play a role similar to that of a parks and recreation district in an incorporated city—unlocking and locking the facility, inspecting for damage after use, and maintaining the schedule. This board and the creation of a joint-use program would allow the community to fully understand their recreational facility demand and ultimately allow the community to assess the need to construct new facilities. If the construction of a new facility is needed, the joint-use board could serve as a review entity to guide the placement and design of the facility.



Action	Action Leader	Timeline	Resources
1. Hold a meeting to create a committee	Champion	Month 1	San Diego Joint Unified School District, Joint Use https://www.sandiegounified.org/joint-use
2. Meet to discuss a joint use agreement for facilities and maintenance.	Committee, Helendale Community Services District, Helendale School District	Month 1	
3. Identify assets of both organizations.	Committee Helendale Community Services District, Helendale School District	Month 1-2	
4. Decide facilities to include in agreement and use times.	Helendale Community Services District, Helendale School District with committee	Month 3	
5. Draft and sign joint-use agreements.	Helendale Community Services District, Helendale School District	Month 4	
6. Create board to oversee the agreement and maintenance as required by the agreement.	Helendale Community Services District, Helendale School District	Ongoing	