

## Community Focus Statement F: Increase educational opportunities for youth and adults in Muscoy.

### F

**Action Statement F.1: Coordinate with local and regional nonprofits and community development groups to offer English language classes for youth and adults at the Baker Family Learning Center and local elementary schools.**

**Benchmark:** ESL classes at convenient locations are held on a consistent basis.

**Champion:** Volunteer group or person or can be identified by the community

**Estimated Cost:** variable depending on programs proposed.



Image Source: Flickr, [RTLlibrary](#)

Local and regional nonprofits and community development groups could offer English language classes for both youth and adults. Classes could be held at the Baker Family Learning Center or local elementary schools to make educational opportunities local and accessible. Programs could take multiple forms, such as weekly scheduled classes, drop-in hours to practice conversational English skills, or intensive full-day lessons. English language classes should be tailored to community needs and should be flexible to support language development for a variety of community members. Providing youth with English language classes would be beneficial to the community, especially if

parents at home both speak Spanish. A solid foundation in English learning will assist youth academically and reinforce literacy taught in classrooms. Additionally, English language classes could be of a smaller size than traditional classrooms, allowing for increased one-on-one student time and greater enrichment.

Supporting lifelong learning for adult community members is also beneficial to the community, allowing residents with diverse backgrounds to communicate and fully participate as active citizens in Muscoy. Studies show that learning a second language comes with many benefits, such as improved cognitive abilities or memory.

As English language development is improved, residents can pursue other educational opportunities for youth and adults in the community.

Action	Action Leader	Timeline	Resources
1. Contact residents (perhaps those with experience in education) or hold community meeting to create an ESL Volunteer Term who would be interested in serving as volunteers/tutors.	Champion	Year 1	Baker Family Learning Center <a href="http://www.sbclib.org/LibraryLocations/MuscoyBakerFamilyLearningCenter.aspx">http://www.sbclib.org/LibraryLocations/MuscoyBakerFamilyLearningCenter.aspx</a>
2. Approach the Baker Learning Center to determine their interest in collaborating.	Champion		San Bernardino City Unified School District <a href="http://www.sbcusd.com/">http://www.sbcusd.com/</a>
3. Identify grant funding sources or other sponsorships to fund event space, books, or other needs for the program. Keep costs for participants minimal, if any at all.	ESL volunteer team with Baker Family Learning Center	Years 1 – 3	San Bernardino County Adult Literacy Program <a href="http://www.sbclib.org/CoursesandEvents/LiteracyProgram.aspx">http://www.sbclib.org/CoursesandEvents/LiteracyProgram.aspx</a>
4. Develop a formal curriculum for scheduled classroom time, and develop informal workshops/modules for walk-in tutoring sessions.	ESL volunteer team with Baker Family Learning Center	Years 1 – 3	American Council on the Teaching of Foreign Languages <a href="http://www.actfl.org/advocacy/what-the-research-shows">http://www.actfl.org/advocacy/what-the-research-shows</a>
5. Create a class schedule with both formal classes and walk-in hours. Track attendees and popular classes and times.	ESL volunteer team with Baker Family Learning Center	Years 1 – 3	Funding Sources: Teachers of English to Speakers of Other Languages (TESOL) Department of Education, Adult Education and Literacy
6. Revisit curriculum to ensure it is up to date. Solicit input from ESL students about what they enjoyed about classes and what could be improved upon.	ESL volunteer team with Baker Family Learning Center	Annually	