

Community Focus Statement A: Celebrate and maintain the rural character of Phelan Piñon Hills.

Action Statement A.2: Establish programs for organized livestock education for community members.

A₂

Benchmark: A livestock educational program is organized and has experienced teachers/instructors, meets regularly, and functions on an annual basis.

Champion: Volunteer group or person or can be identified by the community

Estimated Cost: \$1,000 - \$5,000



*Child learning how to approach and care for animals at the Atlanta Zoo.
Photo source: [Mallory Simon](#)*

Because of the rural nature of Phelan Piñon Hills, safe livestock keeping should be encouraged by providing resources and education to residents. These educational programs should be local and accessible to the community and could appeal to a variety of skill levels. Educational topics should focus on safety and health, with knowledgeable community members sharing information and resources with the rest of the Phelan Piñon Hills community.

Because many Phelan and Pinon Hills residents own horses or other livestock, animal safety and health should be at the forefront of education programs. Injuries and other accidents can be avoided by teaching children animal safety, such as how to approach

animals, safe handling of animals, and to be aware if an animal appears agitated or angry. Adults could be engaged on more advanced topics, such as biosecurity (procedures used to protect humans or animals against disease or harmful agents) or other health standards, to keep livestock in the Phelan Piñon Hills community happy and healthy. Safe livestock keeping education can be a form of civic engagement and would help maintain the community's rural character for generations to come. Engaging veterinarians and other agricultural experts could contribute to the community's knowledge and collectively benefit Phelan Piñon Hills.

Livestock education can take a variety of forms—half-day workshops, regular classes over several weeks, after-school enrichment activities, or community fairs. Partnerships could be developed with the San Bernardino County University of California Cooperative Extension, particularly 4-H geared toward youth involvement. The Phelan Roadrunners 4-H Club meets monthly at the Piñon Hills Community Center. Existing projects include archery, camping, leadership, beef, poultry, sheep, and swine, but programs can be expanded based on community interest and engagement. A successful livestock education program would help Phelan Piñon Hills celebrate and maintain the community's rural character.



Action	Action Leader	Timeline	Resources
1. Hold a meeting of interested parties to create a group of volunteers	Champion with Phelan Roadrunners 4-H Club	Month 1	University of California Cooperative Extension http://cesanbernardino.ucanr.edu/ San Bernardino County Department of Agriculture/Weights & Measures http://cms.sbcounty.gov/awm/Home.aspx Grant Funding National 4-H Council http://4-h.org/professionals/grants/ Youth.gov https://Youth.gov/ University of California Cooperative Extension, San Bernardino County Phelan Roadrunners 4-H Club, http://cesanbernardino.ucanr.edu/4-H-Program/Club-Information/Phelan Roadrunners 4-H Club/
2. Meet with the San Bernardino County Department of Agriculture/Weights & Measures to discuss development of a program for livestock education specifically for Phelan Piñon Hills.	Volunteer Group with Phelan Roadrunners 4-H Club, San Bernardino County Departments of Public Health and Agriculture/Weights & Measures	Month 1	
3. Solicit expert livestock and animal keeping volunteers to serve as teachers/instructors.	Volunteer Group	Month 2	
4. Identify a funding source (grants, sponsorships, other fundraising efforts).	Volunteer Group	Months 3–6	
5. Develop curriculum and schedule for classes with key topics designed to attract a variety of skill levels.	Volunteer Group	Months 3–6	
6. Prepare materials and handouts to share with schools, libraries, post office and at community events revisit the curriculum to revise and improve based on the previous year. Solicit input from those who took the class on what worked and what didn't. Encourage graduates of the program to return and serve as volunteers.	Volunteer Group	Annually	